

The below outlines the Providence Learning Partnership governance structure. For further information on how responsibilities across the Trust are allocated, please refer to the Trust's Scheme of Delegation, available [here](#).

Role	Governance	Committees	Committee Purpose
<p>Members are the guardians of the governance of the Trust. Their main function is to oversee and hold the Trust Board to account for the successful governance of the Trust and they are responsible for ensuring that the Trust's charitable objects are being met. The Members also have responsibilities such as authorising amendments to the Articles of Association, appointing/removing Members and Trustees, appointing/removing the Trust's External Auditors and receiving the audited Annual Report and Accounts. The Members meet at least annually for the Annual General Meeting.</p>	<p>Members</p> <p>Annual General Meeting</p>		
<p>The Board of Trustees (TB) is the legal entity with the Board having collective accountability and strategic responsibility for the Trust. It focuses on ensuring the Trust delivers an excellent education to students while maintaining effective financial management and ensuring compliance with the Trust's Charitable Objects, regulatory, contractual and statutory requirements and its Funding Agreement.</p> <p>The TB provides:</p> <ul style="list-style-type: none"> • Strategic leadership of the Trust: the TB defines the Trust vision for high quality and inclusive education in line with its charitable objects. It establishes and fosters the Trust's culture and sets and champions the Trust strategy including determining what governance functions are delegated to the Local Governing Board. • Accountability and assurance: the TB has strategic and statutory responsibility for the provision of education including safeguarding and SEND arrangements within the Trust, promotion of student welfare and inclusion, overseeing and ensuring appropriate use of funding and effective financial performance and keeping the Trust estate safe and well-maintained. • Strategic engagement: the TB has strategic oversight of relationships with stakeholders including parents/carers, other schools and academies and the local community so that decision-making is supported by meaningful engagement. <p>The TB is accountable to the Members, to the Secretary of State for Education and to the wider community for the quality of education provided to our students and for the appropriate expenditure of public money. All Trust committees, including the Local Governing Board, report findings to the TB.</p>	<p>Board of Trustees</p> <p>Trust Board Meeting</p>	<p>Education Standards and Improvement (ESI) Committee</p> <p>Finance, Audit and Risk (FAR) Committee</p> <p>Pay Review and Personnel (PRP) Committee</p>	<p>The Education Standards and Improvement (ESI) Committee:</p> <ul style="list-style-type: none"> • Support the TB to hold to account the performance of the Trust's school, including monitoring student attainment. • Support the TB to oversee and challenge educational, behavioural and pastoral standards, including ensuring that effective systems are in place to monitor and evaluate support in regards to key areas such as safeguarding, SEND, progression and inclusion. • Support the TB to keep abreast of and plan for changes in educational legislation, guidance and policy. <p>The Finance, Audit and Risk (FAR) Committee</p> <ul style="list-style-type: none"> • Oversee and advise the TB on matters relating to the Trust's finance and audit arrangements, ensuring sound management of the Trust's finances and resources. • Oversee and approve the Trust's programme of scrutiny and ensure that risks are being addressed appropriately. • Report to the TB on the adequacy and integrity of the Trust's internal control framework. • Ensures that all reporting requirements are met. <p>The Pay Review and Personnel (PRP) Committee</p> <ul style="list-style-type: none"> • Oversee and ensure that Trust-wide remuneration procedures and policies are supportive, developmental, robust, transparent and fair. This includes reviewing pay scales, scrutinising information about staff's appraisal and pay recommendations and approving and implementing relevant policies, including adherence to any timings of pay determinations. • Make recommendations regarding Executive pay to the Trust Board (who has ultimate responsibility for final approval of Executive pay), ensuring recommendations are transparent, proportionate, defensible, evidence-based and fully compliant with the Academy Trust Handbook. • Scrutinise Human Resources reports to support the TB to ensure safer recruitment policies and procedures are in place.

<p>The Local Governing Board (LGB) oversees the Trust’s school. It is a Committee of the TB and it has clear Terms of Reference (see also the Scheme of Delegation) agreed by the TB which outline the Governor’s responsibilities.</p> <p>The Local Governing Board</p> <ul style="list-style-type: none"> • Scrutinise and drive forward the delivery of the school Quality Improvement Plan, incorporating the Trust’s Vision, Values, policies and priorities and providing crucial internal assurance to the Trust Board. • Includes Link Governors for safeguarding, SEND, progression and inclusion. • Oversees the school’s community engagement, supporting the TB to promote the Trust and school, including promoting local community and employer links. <p>The LGB works collaboratively with the TB, supporting the TB to make informed decisions based on their insights. The LGB meets every half term.</p>	<p>Local Governing Board</p> <p>Local Governing Board Meeting</p>		
<p>Executive team</p>	<p>Chief Executive/Accounting Officer (CEO) Chief Operating and Finance Officer (COFO)</p>	<p>The CEO is responsible for delivery of the Trust values, culture, strategy and leadership and is a member of the Board of Trustees. The COFO is responsible for leading and directing the Trust financial strategy and operations.</p>	