

The below outlines the Providence Learning Partnership governance structure. For further information on how responsibilities across the Trust are allocated, please refer to the Trust's Scheme of Delegation, available [here](#).

Role	Governance	Committees	Committee Purpose
<p>Members are the guardians of the governance of the Trust. Their main function is to oversee and hold the Trust Board to account for the successful governance of the Trust and they are responsible for ensuring that the Trust's charitable objects are being met. The Members also have responsibilities such as authorising amendments to the Articles of Association, appointing/removing Members and some Trustees, appointing/removing the Trust's External Auditors and receiving the audited Annual Report and Accounts. The Members meet at least annually for the Annual General Meeting.</p>	<p>Members</p> <p>Annual General Meeting</p>		
<p>The Board of Trustees (TB) is the legal entity with the Board having collective accountability and responsibility for the Trust and assuring itself that there is compliance with regulatory, contractual and statutory requirements.</p> <p>The TB provide:</p> <ul style="list-style-type: none"> • Strategic leadership of the academy trust: the TB defines the Trust vision for high quality and inclusive education in line with its charitable objects – it establishes and fosters the Trust's culture and sets and champions the Trust strategy including determining what governance functions are delegated to the Local Governing Board. • Accountability and assurance: the TB has robust effective oversight of the operations and performance of the Trust, including the provision of education, student welfare, inclusion, overseeing and ensuring appropriate use of funding and effective financial performance and keeping their estate safe and well-maintained. • Engagement: the TB has strategic oversight of relationships with stakeholders – the TB involves parents, schools and communities so that decision-making is supported by meaningful engagement. <p>The TB is accountable to the Members, to the Secretary of State for Education and to the wider community for the quality of education provided to our students and for the appropriate expenditure of public money. All Trust committees, including the Local Governing Board, report findings to the TB. The Board of Trustees meet every half term.</p>	<p>Board of Trustees</p> <p>Trust Board Meeting</p>	<p>Education Standards and Improvement (ESI) Committee</p> <p>Finance, Audit and Risk (FAR) Committee</p> <p>Pay Review and Personnel (PRP) Committee</p>	<p>The Education Standards and Improvement (ESI) Committee:</p> <ul style="list-style-type: none"> • Support the TB to hold to account the performance of the Trust's school, including monitoring student attainment. • Support the TB to oversee and challenge educational, behavioural and pastoral standards, including ensuring that effective systems are in place to monitor and evaluate support in regards to key areas such as safeguarding, SEND, progression and inclusion. • Support the TB to keep abreast of and plan for changes in educational legislation, guidance and policy. <p>The Finance, Audit and Risk (FAR) Committee</p> <ul style="list-style-type: none"> • Oversee and advise the TB on matters relating to the Trust's finance and audit arrangements, ensuring sound management of the Trust's finances and resources. • Oversee and approve the Trust's programme of scrutiny and ensure that risks are being addressed appropriately. • Report to the TB on the adequacy and integrity of the Trust's internal control framework. • Ensure the Trust is compliant with all reporting requirements. <p>The Pay Review and Personnel (PRP) Committee</p> <ul style="list-style-type: none"> • Oversee and ensure that Trust-wide remuneration procedures and policies are supportive, developmental, robust, transparent and fair. This includes reviewing pay scales and approving and implementing relevant policies. • Make recommendations to the TB concerning Executive pay.
<p>The Local Governing Board (LGB) oversees the Trust's school. It is, in legal terms, a Committee of the TB and it has clear Terms of Reference (see also the Scheme of Delegation) which outline the Governor's responsibilities. Their responsibilities are set by the TB and are reviewed at least annually. The LGB provides essential scrutiny, challenge and support to the school in terms of areas such as student outcomes and development. The LGB works collaboratively with the TB, supporting the TB to make informed decisions based on their insights. The LGB meets every half term.</p>	<p>Local Governing Board</p> <p>Local Governing Board Meeting</p>		

Executive team

Chief Executive/Accounting Officer (CEO)
Chief Operating and Finance Officer (COFO)
School Principal

The **CEO** is responsible for delivery of the Trust values, culture, strategy and leadership and is a member of the Board of Trustees.
The **COFO** is responsible for leading and directing the Trust financial strategy and operations.
The **Principal** is responsible for school culture, student learning and outcomes.